



English Discoveries Online

Examination Correlations

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Introduction

The following were evaluated and correlated with *English Discoveries Online* Curricula:

ALTE - Association of Language Testers in Europe (<http://www.alte.org/>)

Council of Europe - Common European Framework of Reference for languages

UCLES - University of Cambridge, Local Examinations Syndicate (<http://www.cambridge-efl.org/>)

IELTS - International English Language Testing System (<http://www.ielts.org/>)

TOEFL - Test of English as a Foreign Language Paper/Computer (<http://www.toefl.org/>)

TOEIC - Test of English for International Communication (<http://www.toeic-usa.com/>)

Correlation Summary*

<i>English Discoveries Online</i>	ALTE	Council of Europe	UCLES	IELTS	TOEFL	TOEIC
Basic 1	Level 1	A2	KET	3.0	400/97	150
Basic 2	Level 1-2	A2-B1	KET/PET	3.5-4.0	450/133	350
Basic 3	Level 2	B1	PET	4.5	477/153	500
Intermediate 1	Level 3	B2	FCE	5.0	500/173	625
Intermediate 2	Level 3	B2	FCE	5.25	513/183	700
Intermediate 3	Level 3	B2	FCE	5.5	527/197	750
Advanced 1	Level 4	C1	CAE	6	550/213	800
Advanced 2	Level 4	C1	CAE	6.25	563/223	825
Advanced 3	Level 4	C1	CAE	6.5	577/233	850

*Based on information from "Using English for Academic Purposes – a Guide for International Students", Andy Gillett, Department of Inter-Faculty Studies, University of Hertfordshire, Hatfield, UK. (2002), <http://www.uefap.co.uk/index.htm>

Cambridge Key English Test (KET)

The Key English Test (KET) is a Cambridge EFL examination, equivalent to the Council of Europe's Way stage Level or Level One of the Association of Language Testers in Europe (ALTE). It is based on what may be achieved after approximately 180-200—hours of study, about halfway to the Preliminary English Test (PET). It indicates that candidates have the linguistic ability to satisfy their most basic communication skills in everyday situations.

Section	KET	<i>English Discoveries Online Basic 1 and Basic 2</i>
<p>Reading and Writing</p>	<p>Reading Standard:</p> <ul style="list-style-type: none"> • Understand the main message, some detail and a variety of short factual reading texts. • Have strategies for dealing with unfamiliar structures and vocabulary. <p>Reading Texts: Semi- authentic and authentic signs, notices, instructions, brochures, guides, personal correspondence, informative articles from newspapers and magazines.</p> <p>Reading Question Types: Multiple choice, matching, True/False testing comprehension, knowledge of grammatical structures and vocabulary</p> <p>Writing Standard:</p> <ul style="list-style-type: none"> • Select appropriate lexis to complete one-word gaps in a simple text • Transfer information from text to a form • Complete short everyday writing tasks appropriately and coherently. <p>Writing Texts: Notes, short letters, forms</p> <p>Writing Question Types:</p> <ul style="list-style-type: none"> • single word completions of a simple gapped text • simple information transfer task using words and phrases • convey information in a written message (20-25 words) e.g. postcard or note to a friend 	<p>Objectives:</p> <ul style="list-style-type: none"> • Understand the main ideas and supporting details in texts • Draw inferences from simple information • Understand factual information <p>Texts: Learners access written information through the following text types:</p> <ul style="list-style-type: none"> • Postcards (40-50 words) • Advertisements (30-50 words) • Stories (150-200 words) • Articles (150- 200 words) <p>Question Types: Sort items according to categories, order events in correct sequence, and answer multiple choice, True/False and matching questions.</p> <p>Community Site: Provides learners with the opportunity to participate in the following everyday writing tasks:</p> <ul style="list-style-type: none"> • Write short notes to each other using online instant messenger • Participate in chat sessions • Write email to other learners

Cambridge Preliminary English Test – (PET)

Candidates who are successful in PET should be able to communicate satisfactorily in most everyday situations with both native and non-native speakers of English. This aim corresponds to the recommendations of the Council of Europe’s Threshold Specification.

Section	PET	<i>English Discoveries Online:</i> Basic 1 and Basic 2
Reading	<p>Standard:</p> <ul style="list-style-type: none"> • Understand public notices and signs. • Choose appropriate vocabulary and connecting words. • Understand short factual texts in detail; • Scan factual material for information to perform relevant tasks, ignore redundant material, • Demonstrate understanding of the structure of language as used to express notions of relative time, space, possession, etc., • Read texts of imaginative or emotional character, and appreciate central sense of text, writer’s attitude, and intended effect on reader. <p>Text Types: Authentic and semi authentic public notices, signs, advertisements, news articles, etc.</p> <p>Question types: Multiple-choice questions, matching questions, true-false questions, fill in the blank questions with options given</p>	<p>Objectives:</p> <ul style="list-style-type: none"> • Understand the main ideas and supporting details in texts • Draw inferences from simple information • Understand factual information <p>Text Types: Learners access written information through the following text types:</p> <ul style="list-style-type: none"> • Postcards (50-100 words) • Advertisements (50-100 words) • Stories (200-250 words) • Articles (200- 250 words) <p>The texts are simple and are on topics close to the learners’ own lives and environment, ranging from family, food, shopping, to travel, sports, etc.</p> <p>Question Types: Use the information in texts: to complete reports, sort items according to categories, order events in the correct sequence, answer multiple choice and true-false questions.</p>
Listening	<p>Standard:</p> <ul style="list-style-type: none"> • Understand and respond to public announcements • Precise understanding of short factual utterances and make identifications on the basis of these • Extract information of a factual nature (time, dates, etc.) from speech that contains redundancies and language outside limitations of PET • Understand sense of dialogue and show appreciation of the 	<p>Objectives:</p> <ul style="list-style-type: none"> • Access information such as the general meaning and significant details in a passage, • Understand main ideas and supporting details • Draw inferences. <p>Text Types: Learners access oral information through the following media:</p> <ul style="list-style-type: none"> • Radio programs • Voice mail • TV programs

Section	PET	English Discoveries Online: Basic 1 and Basic 2
	<p>attitudes and intentions of speakers</p> <p>Text Types: Short monologues, dialogues, public announcements, simple radio programs</p> <p>Question Types: Matching, multiple-choice questions, fill in the blank questions, true-false</p>	<p>The short passages are simple and deal with topics such as music, ordering food, ads, sports, asking for and giving information and directions, interviews, restaurant reviews.</p> <p>Question Types: Multiple-choice, matching, and T/F questions.</p>
Speaking	<p>Standard:</p> <ul style="list-style-type: none"> • Be able to express themselves in order to fulfill functions in syllabus in situations that simulate authentic communication. • Ask and understand questions and make appropriate responses, • Be able to talk freely in order to express emotions, reactions, etc. <p>Task Types: General conversation, simulated situation, responding to photographs</p>	<p>Objectives:</p> <ul style="list-style-type: none"> • Practice speech functions such as asking for and providing information, expressing opinions, making up your mind, ordering food, making appointments, saying goodbye, etc. • Exposure to oral interactions in familiar situations such as: street, hotel, restaurant, office, railway station, party, airport and department store. <p>The simple short dialogues are about everyday topics such as ordering food, transportation, phone calls, clothes, and making plans for the day.</p>
Writing	<p>Standard:</p> <ul style="list-style-type: none"> • Give information, report events, describe people, objects and places • Convey reactions to situations, express hopes, regrets, pleasure, etc. • Use words appropriately and accurately in different written contexts • Produce variations on simple sentences <p>Question Types: Transformation questions, fields to complete in a form, free writing in the form of a letter,</p>	<p>The English Discoveries Online Community site includes communication tools such as instant messaging, web pals, and chat to enable learners to communicate in writing with peers all over the world. Teachers can assign topics for communication that coincide with the need so the PET examination.</p>

Cambridge First Certificate in English (FCE)

The First Certificate in English (FCE) is a Cambridge EFL examination, equivalent to B2 of the Council of Europe's Common European Framework of Reference for languages or Level three of the Association of Language Testers in Europe (ALTE). It is an intermediate level examination, requiring competence in all the language skills. It is widely recognized in commerce and industry, and in educational institutions in Britain and overseas as proof of language ability at an intermediate level. There are three pass grades: A, B and C.

Section	FCE	<i>English Discoveries Online:</i> Intermediate 1,2,3
Paper 1 Reading	<p>Standard: Candidates are expected to be able to read semi-authentic texts of various kinds (informative and general interest) and to show understanding of gist, detail and text structure and be able to deduce meaning.</p> <p>Text Types: Advertisements, correspondences, fiction, informational material (brochures, guides, manuals etc), messages, newspaper and magazine articles, reports (350-700 words)</p> <p>Question Types: Multiple matching, multiple choice, gapped text</p>	<p>Objectives: Learners understand main ideas and supporting details in texts, draw inferences, identify points of view, apply knowledge of discourse markers to obtain information and understand logical relationships in texts.</p> <p>Texts Types: Learners access written information through the following text types: directions, instructions and notices (80-150 words), stories (250-300 words) and articles (250- 300 words)</p> <p>The texts are written in relatively complex language, using rich vocabulary, and contain some inferential information. They deal with less familiar topics such as: education, festivals and holidays, buying and selling, instructions and directions, current trends, etc</p> <p>Question Types: Multiple matching, multiple choice, gapped text, sequencing, categorizing, T/F</p>

Section	FCE	<i>English Discoveries Online: Intermediate 1,2,3</i>
Paper 2 Writing	<p>Standard: Candidates are expected to be able to write non-specialized text types (120-180 words) for a given purpose and target reader, covering a range of topics.</p> <p>Text Types: Candidates are required to deal with input material such extracts form letters, articles, reports, compositions, stories, postcards etc (up to 250 words)</p> <p>Question Types: Writing a transactional letter. Writing a choice of article, non-transactional letter, report, discursive composition, short story.</p>	<p>The Reading and Listening components of <i>English Discoveries Online</i> provide learners with exposure to a range of text types such as letters, articles, reports, compositions, stories and postcards which can serve as a model for FCE writing tasks.</p>

Cambridge Certificate in Advanced English (CAE)

The CAE (Certificate in Advanced English) is equivalent to level 4 on the European five-level scale established by the Association of Language Testers in Europe (ALTE). Users at this level should have good operational command of the language in a wide range of real world situations. The CAE test may be used as proof of the language necessary to work at a managerial or professional level or follow a course of academic study at university level.

Section	CAE	<i>English Discoveries Online: Advanced 1,2,3</i>
Paper 1: Reading	<p>Standard: Candidates are expected to read and understand texts taken from magazines, newspapers, leaflets, etc. They should demonstrate a variety of reading skills including skimming, scanning, deduction of meaning from context and selection of relevant information to complete the given task.</p> <p>Text Types: Magazines, newspapers, leaflets, journals, non-literary books, brochures, etc (450-1200 words per text).</p> <p>Question Types: Multiple matching (main focus: specific information), gapped text (main focus: text structure), multiple-choice (main focus: detail, gist, opinion/attitude).</p>	<p>Objectives: Learners understand main ideas and supporting details in texts, draw inferences, understand idiomatic expressions, identify points of view and writer's attitude, apply knowledge of discourse markers to obtain information and understand logical relationships in texts.</p> <p>Text Types: Learners access written information from letter, stories and articles. (200-350 words)</p> <p>The texts are written in complex language, using rich vocabulary, and contain inferential information. They deal with abstract topics such as: cultural differences, alternative vs. conventional medicine, letters of request, complaint, etc., bilingualism, working a home, etc.</p> <p>Question Types: Multiple choice, fill in the gaps, matching, sequencing, categorizing, T/F</p>
Paper 2: Writing	<p>Standard: Candidates are expected to be able to complete non-specialist writing tasks (120-180 words) in response to the stimuli provided.</p> <p>Text Types: The input texts are taken from articles, leaflets, notices, formal and informal letters, etc.</p> <p>Task Types:</p> <ul style="list-style-type: none"> • Writing a transactional letter (formal or informal) • Writing one of the following: an article, a non-transactional letter, 	<p>The Reading and Listening components of English Discoveries Online <i>English Discoveries Online</i> provide learners with exposure to a range of text types such as letters, articles, reports, compositions, stories and postcards which can serve as a model for CAE writing tasks.</p>

Section	CAE	<i>English Discoveries Online: Advanced 1,2,3</i>
	a report, a discursive composition or a short story.	
Paper 3: English in Use	<p>Standard: Candidates are expected to demonstrate the ability to apply their knowledge of the language system by completing tasks based on authentic passages.</p> <p>Question Types: Multiple-choice cloze, open cloze, error correction, word formation, register transfer, discourse cloze (80 questions in total).</p>	<p>Objectives: Learners receive explanations of and practice in complex grammatical topics and structures. The structures are practiced in long sentences and dialogues on a range of topics.</p> <p>Learners learn, consolidate and apply knowledge of structures and tenses such as: future perfect and progressive, clauses of result, phrasal verbs, participles, logical connectors, common errors, subjunctive, and negation.</p> <p>Question Types: Multiple choice, cloze and fill in the gap exercises</p>
Paper 4: Listening	<p>Standard: Candidates should understand the text as a whole, gain detailed understanding and appreciate gist and the attitude of the speaker, and identify and interpret the context.</p> <p>Text Types:</p> <ul style="list-style-type: none"> • Monologues: phone messages, commentaries, documentaries/features, instructions, lectures, news, public announcements, publicity/advertisements/reports, speeches, radio broadcasts, stories/anecdotes, talks. • Interacting speakers: chats, conversations, discussions, interviews, quizzes, radio plays, transactions. <p>Question Types: Multiple choice, note taking, blank filling, sentence completion, multiple matching, selection from 2 or 3 possible answers.</p>	<p>Objectives: Understand main ideas and supporting details, understand implicit and explicit information and idiomatic language, draw inferences from visual information, infer and understand points of view, and apply knowledge of discourse markers to obtain information and understand logical relationships.</p> <p>Text Types: Learners access oral information through the following media:</p> <ul style="list-style-type: none"> • Radio programs – documentaries, news, quiz shows, announcements, publicity/advertisements, interviews • Voice mail • TV programs – documentaries, drama, lectures, <p>The passages contain rich vocabulary and complex language with implicit information. They deal with a wide range of topics and situations: crime, travelogues, missing persons, in-depth interviews, banking services, instructions, unemployment.</p> <p>Question Types: Multiple choice, blank filling, multiple matching, T/F, sequencing, categorizing</p>

Section	CAE	<i>English Discoveries Online: Advanced 1,2,3</i>
Paper 5: Speaking	<p>Standard: Candidates must be able to demonstrate a range of speaking skills: interactional, social, transactional, negotiation and collaboration.</p> <p>Task Types: Short exchanges with the examiner and with the other candidate, a one-minute 'long turn' and a collaborative task involving the two candidates.</p> <p>Task Types: Exchanging personal and factual information, expressing and finding out about attitudes and opinions.</p>	<p>Objectives: Learners are exposed to and take part in oral interactions in less familiar and familiar situations such as: dress shop, office, emergency room, cruise ship, house, department store, street, high school, group therapy session, and diner.</p> <p>Learners practice advanced speech functions such as complaining, offering sympathy, expressing an opinion, giving advice, disagreeing, expressing worry, asking for a favor, interrupting, insisting, etc.</p> <p>The speaking dialogues use complex language and rich vocabulary to talk about a range of abstract topics: relationships, describing injuries, marketing, problems at work, descriptions.</p>

Computer-based Test of English as a Foreign Language (TOEFL)

The purpose of the Test of English as a Foreign Language (TOEFL) is to evaluate the English proficiency of people whose native language is not English. The computerized TOEFL test utilizes two types of computer-based testing: linear and computer-adaptive. The Listening and Structure sections are computer-adaptive, Reading is linear. Note there is no correlation for the writing section.

TOEFL Score	English Discoveries Online
100-153	Basic 1,2,3
173-210	Intermediate 1,2,3
233-250	Advanced 1,2,3

Sections	TOEFL	English Discoveries Online
Reading	<p>Objectives: To measure the ability to read and understand short passages similar in topic and style to academic Texts used in North American colleges and universities.</p> <p>Questions assess comprehension of main ideas, inferences, factual information stated in a passage, pronoun referents and vocabulary.</p> <p>Text Types: 4-5 short passages (250-350 words) on academic subjects. 11 questions per passage.</p> <p>Question Types: Question types: multiple choice, click on a word, phrase or paragraph, insert a word.</p>	<p>Objectives:</p> <ul style="list-style-type: none"> • Understand the main ideas and supporting details in texts • Draw inferences • Understand factual information • Identify points of view and writer's attitude • Apply knowledge of discourse markers to obtain information • Understand logical relationships in texts • Understand idiomatic expressions <p>Text Types: <i>English Discoveries Online</i> has a wide range of TOEFL standard reading texts such as:</p> <ul style="list-style-type: none"> • Letters (200 – 300 words) • Stories (200 – 350 words) • Articles (200-350 words) <p>Question Types: Students use the information from articles, stories and other text types to fill in reports, complete letters, email messages and summaries, follow instructions, and answer multiple choice, True/False and matching and sequencing questions.</p>
Listening	<p>Objectives: To measure the examinee's ability to understand English as it is spoken in North America.</p> <p>Questions assess comprehension of main ideas, the order of a</p>	<p>Objectives:</p> <ul style="list-style-type: none"> • Understand main ideas and supporting details • Understand implicit and explicit information and idiomatic language, draw inferences from visual information,

Sections	TOEFL	<i>English Discoveries Online</i>
	<p>process, supporting ideas, important details, inferences as well as the ability to categorize topics/objects.</p> <p>Text Types:</p> <ul style="list-style-type: none"> • Dialogues • Short conversations • Academic discussions • Mini-lectures <p>Question Types: Multiple- choice, questions that require examinees to select part of a visual, questions for which examinees select two choices out of four, matching or ordering objects or text.</p>	<ul style="list-style-type: none"> • Infer and understand points of view • Apply knowledge of discourse markers to obtain information • Understand logical relationships <p>Text Types: <i>English Discoveries Online</i> exposes students to a range of listening texts in the form of radio broadcasts, TV programs, and voice mail messages. These texts feature short conversations, monologues and discussions similar to those found in the TOEFL.</p> <p>Question Types: Students use the information from listening texts to fill in reports, complete letters, and summaries, follow instructions, and answer multiple choice, true/false questions.</p>
Structure	<p>Objectives: To measure an examinee's ability to recognize language that is appropriate for standard written English.</p> <p>Task Types: Students must complete an incomplete sentence using one of four answers and identify one of four underlined phrases that would not be acceptable in English</p>	<p>Objectives: <i>English Discoveries Online</i> covers all the grammar structures, which appear in the TOEFL examination.</p> <p>Basic Levels: Learners learn structures and tenses such as: the verb "Be," present simple, present and past progressive, future, adverbs, gerunds, nouns, articles, past simple, imperatives, modals</p> <p>Intermediate Levels: Learners learn structures and tenses such as: present perfect, passive voice, relative clauses, reported speech, conditionals, past perfect, past form of modals,</p> <p>Advanced Levels: Learners learn and consolidate knowledge of structures and tenses such as: future perfect and progressive, clauses of result, phrasal verbs, participles, logical connectors, common errors, subjunctive, and negation.</p> <p>Task Types: Students practice using language structures in multiple choice, cloze and fill in the gap exercises.</p>

English Discoveries Online Test of English for International Communication (TOEIC)

The Test of English for International Communication (TOEIC) measures the everyday English skills of people working in an international environment. The score indicates how well people can communicate in English with others in business, commerce and industry.

TOEIC SCORE	English Discoveries Online
150-500	Basic 1,2,3
625-750	Intermediate 1,2,3
800-850	Advanced 1,2,3

Sections	TOEIC	English Discoveries Online
Section 1 Listening	<p>Objectives: To measure how well candidates understand spoken English.</p> <p>Text Types: Short dialogues, talks, announcements</p> <p>Task Types: Part I: Listening Comprehension – Picture Part II: Question-Response Part III: Short Conversations Part IV: Short Talks</p> <p>Question Types: Multiple choice</p>	<p>Objectives:</p> <ul style="list-style-type: none"> • Understand main ideas and supporting details • Understand implicit and explicit information and idiomatic language, draw inferences from visual information, • Infer and understand points of view • Apply knowledge of discourse markers to obtain information • Understand logical relationships <p>Text Types: <i>English Discoveries Online</i> exposes students to a range of listening texts in the form of radio broadcasts, TV programs, and voice mail messages. These texts feature short conversations, announcements and talks similar to those found in the TOEIC.</p> <p>Task Types: Students use the information from listening texts to fill in reports, complete letters, and summaries, follow instructions.</p> <p>Question Types: Multiple choice, fill in the gap, T/F, sequencing, categorizing, matching</p>
Section 2 Reading	<p>Objectives: To measure how well candidates understand written English.</p> <p>Text Types: Notices, letters, forms, newspaper and magazine articles and advertisements.</p>	<p>Objectives:</p> <ul style="list-style-type: none"> • Understand the main ideas and supporting details in texts • Draw inferences • Understand factual information • Identify points of view and writer's attitude • Apply knowledge of discourse markers to obtain information • Understand logical relationships in texts • Understand idiomatic expressions <p>Text Types: <i>English Discoveries Online</i> has a wide range of TOEIC</p>

Sections	TOEIC	<i>English Discoveries Online</i>
	<p>Task Types: Part V: Incomplete Sentences Part VI: Error Recognition Part VII: Reading Comprehension</p> <p>Question Types: Multiple choice</p>	<p>standard reading texts such as:</p> <ul style="list-style-type: none"> • Letters • Postcards • Notices • Instructions • Advertisements • Articles <p>Task Types: Students use the information from articles, stories and other text types to fill in reports, complete letters, email messages and summaries, follow instructions.</p> <p>Question Types: Multiple choice, T/F, matching and sequencing</p>

Note: According to the TOEIC Examinee Handbook (1988), The TOEIC test provides an indirect measure of speaking and writing. Studies with large samples of nonnative speakers of English have confirmed a strong link between TOEIC results and an oral interview. Smaller studies have shown a similar link with writing skills.

Guide to EFL Examinations:

Examination	Examination Board	Type of English*	Papers	Purpose	Comments
Certificate of Proficiency in English (CPE)**	University of Cambridge Local Examinations Syndicate (UCLES)	UK	<ol style="list-style-type: none"> 1. Reading 2. Writing 3. Use of English 4. Listening 5. Speaking 	This is an advanced level examination, which is recognized as fulfilling English language requirements by British universities and for business and academic purposes overseas. There are three pass grades: A, B and C.	
Certificate of Advanced English (CAE)	University of Cambridge Local Examinations Syndicate (UCLES)	UK	<ol style="list-style-type: none"> 1. Reading 2. Writing 3. Use of English 4. Listening 5. Speaking 	The CAE test may be used as proof of the language necessary to work at a managerial or professional level or follow a course of academic study at university level. There are three pass grades: A, B and C.	
First Certificate in English (FCE)	University of Cambridge Local Examinations Syndicate (UCLES)	UK	<ol style="list-style-type: none"> 1. Reading 2. Writing 3. Use of English 4. Listening 5. Speaking 	An intermediate level examination, requiring competence in all the language skills. It is widely recognized in commerce and industry, and in educational institutions in Britain and overseas as proof of language ability at an intermediate level. There are three pass grades: A, B and C.	Most popular of all the Cambridge examinations, particularly in Europe and Latin America. Very important for acceptance in workplace and in higher education.
Preliminary English Test (PET)	University of Cambridge Local Examinations Syndicate (UCLES)	UK	<ol style="list-style-type: none"> 1. Reading 2. Writing 3. Listening 4. Speaking 	Candidates who are successful in PET should be able to communicate satisfactorily in most everyday situations with both native and non-native speakers of English. There are two pass grades: 'Pass' and 'Pass With Merit'	
Key English Test (KET)	University of Cambridge Local Examinations Syndicate (UCLES)	UK	<ol style="list-style-type: none"> 1. Reading and Writing 2. Listening 3. Speaking 	Based on what may be achieved after approximately 180-2— hours of study, about halfway to PET. It indicates that candidates	

Examination	Examination Board	Type of English*	Papers	Purpose	Comments
				have the linguistic ability to satisfy their most basic communication skills in everyday situations. There are two pass grades: 'Pass' and 'Pass With Merit'	
International English Language Testing System (IELTS)	University of Cambridge Local Examinations Syndicate (UCLES) British Council IDP Education Australia: IELTS Australia	UK	1. Listening 2. Reading 3. Writing 4. Speaking	Candidates choose between Academic or General Training modules for Reading and Writing papers. Academic modules assess whether they are able to study at a university level in English. The General Training modules are suitable for candidates who are going to complete their secondary school education in an English speaking country or undertake work experience or for immigration to Australia or New Zealand.	Less well-known – but increasingly important for ESL markets such as Australia and New Zealand. A computerized version of the test is due to come out in 2002.
Test of English as a Foreign Language (TOEFL)	Educational Testing Service (ETS)	US	1. Listening 2. Structure and Written Expression 3. Reading 4. Writing	Measures the ability of nonnative speakers of English to use and understand North American English as it is used in college and university settings. Scores range from 310-677. 550 is considered a cut-off score by many academic institutions	Primarily used to measure English proficiency of international students wishing to study in colleges and universities in US and Canada. However, numerous academic and non-academic organizations in over 80 countries also use TOEFL test scores
Computerized Test of English as a Foreign Language (CBT TOEFL)	Educational Testing Service (ETS)	US	1. Listening 2. Structure 3. Reading 4. Writing	The Listening and Structure sections are computer-adaptive, Reading is linear Scores range from 0-300. 213 is considered a cut-off score by many academic institutions.	Increasingly popular way of taking test. Not available in China.
Test of English for International Communication	The Chauncey Group – a subsidiary of	US	1. Reading 2. Listening	Measures the everyday English skills of people working in an	Many international companies use

Examination	Examination Board	Type of English*	Papers	Purpose	Comments
(TOEIC)	ETS.			international environment. Scores range from 10-990	the TOEIC test to set their own score standards based on the level of English necessary to carry out particular responsibilities. Very popular in Asia. Growing in popularity in South America and Europe.

* The use of American pronunciation, spelling and lexis is acceptable in all UCLES examinations, as long as candidates are consistent.

**Not within scope of English Discoveries Online *English Discoveries Online*.

Correlation of UCLES with European Standards:

<u>UCLES</u>	<u>ALTE</u>	Council of Europe Common European Framework of Reference for languages
Certificate of Proficiency in English (CPE)	Level 5	C2
Certificate of Advanced English (CAE)	Level 4	C1
First Certificate of English (FCE)	Level 3	B2
Preliminary English Test (PET)	Level 2	B1 (Threshold)
Key English Test (KET)	Level 1	A2 (Waystage)